

# Strategic Education Plan and Report



**Jessie Duncan Elementary  
2016-2017**

# Demographics

- ★ *Pre-Kindergarten to Grade One*
- ★ *168 happy Students*
- ★ *9 dedicated Teachers*
- ★ *12 energetic Educational Assistants*
- ★ *1 smiling Administrative Assistant*



# Our Guiding Principles



***Motto: A Nice Place to Be!***

***Mission:***

- ★ ***To be an educational environment***
- ★ ***where students focus on learning as a life-long endeavor, where***
- ★ ***innovative teaching practices are developed and***
- ★ ***student achievements are valued and honored.***

***Beliefs:***

- ★ ***Engage all learners***
- ★ ***Meet unique/individual needs***
- ★ ***Safe learning environment***
- ★ ***Build the foundation for literacy and numeracy***
- ★ ***Developmentally appropriate experiences***
- ★ ***Sense of community/belonging***

# Our Vision



# Program Highlights: Literacy and Numeracy



*Nurturing a Love of Literacy. Our students are readers and writers!*

*Fostering a Love of Math. Our students will be numerate citizens!*



# Program Highlights: Growing Kids with Character



Nurturing student self-esteem, well-being and resiliency through a whole school focus on meeting student's social-emotional needs alongside their academic needs. We create conditions for all our students to be successful in their learning.

*"Teachers and staff focus on positivity and the total well-being of the children." Parent Survey Comment May 2016*





# Pre Kindergarten

Supporting young children with language, physical and emotional delays.



# **Results 2015-2016**

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## 2015-2016 Goals

Responding to **Literacy**  
Needs of our Students

How are we meeting the  
needs of students  
requiring Tier 2  
(Targeted) supports  
within our classrooms?

### *Key Success Strategies:*

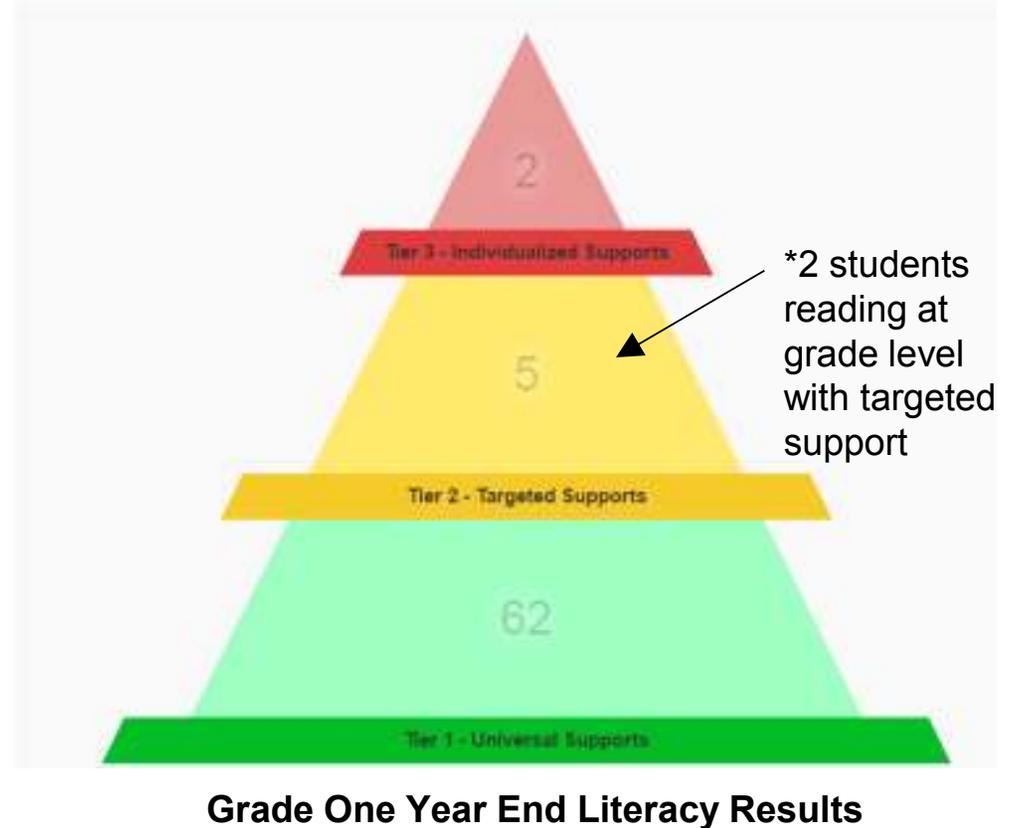
- *Ongoing cycle of **assessment to guide instruction** in the classroom **and intervention***
- ***Collaborative** grade team meetings to analyze and **plan intervention responses***
- ***Flexible groupings** for intervention - one on one, small group*
- ***Collaborative** grade teams to support best **literacy instruction** practices in the classroom*

## 2015-2016 Goals

Responding to **Literacy**  
Needs of our Students

**Grade One Year End  
Literacy Results**

**90%** Reading at Grade  
Level with Universal Level  
of Support (2015-2016 Results = 91%)

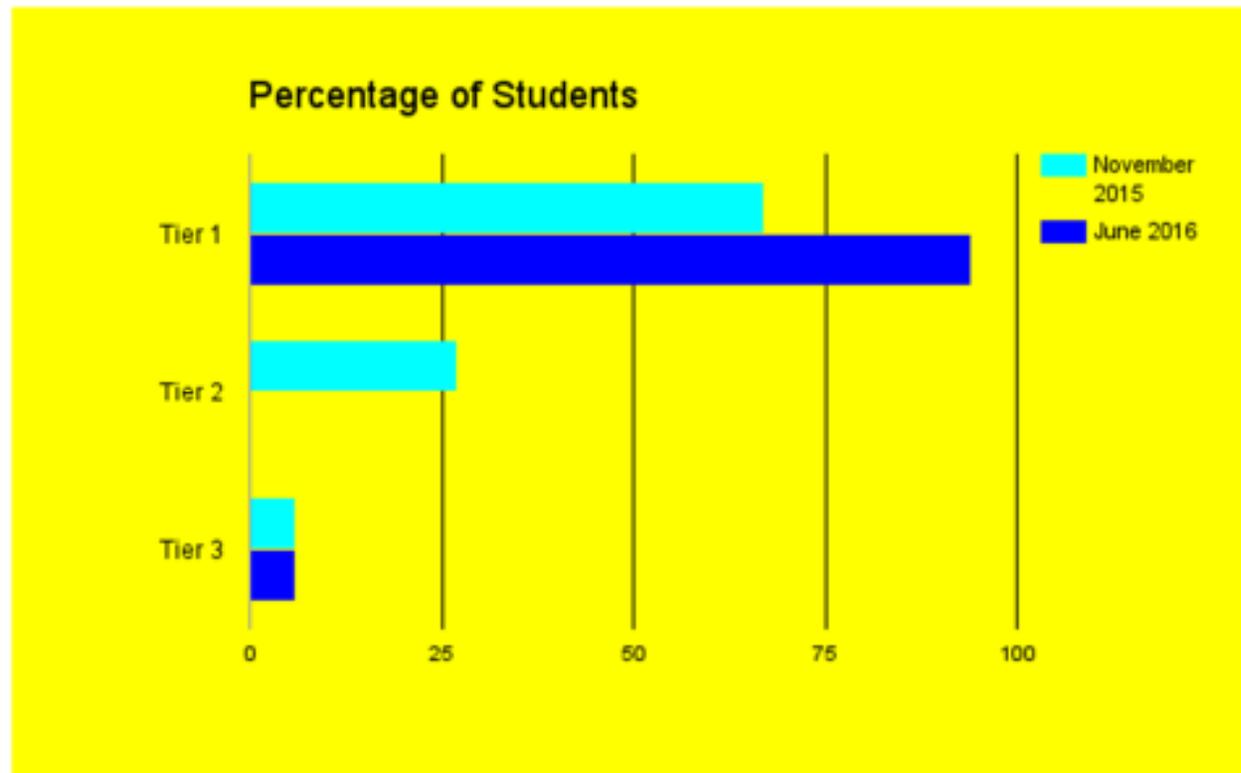


# Kindergarten Early Years Evaluation Results

**Tier 1 =  
Appropriate  
Development**

**Tier 2 =  
Experiencing  
Some Difficulty**

**Tier 3 =  
Experiencing  
Significant  
Difficulty**





## 2015-2016 Goals

Responding to **Social-Emotional Development** Needs

How can we support our students development of strategies to successfully regulate their emotions in order to nurture resilient children ready to learn?

### **Key Success Strategies:**

- **“Collect”** our students each morning
- **Common resources** used school-wide - Zones of Regulation; Incredible Flexible You; Mind Up
- **Sensory room** and **sensory supports** in each classroom
- **Inform** our parents about Social Emotional Learning through School Newsletter

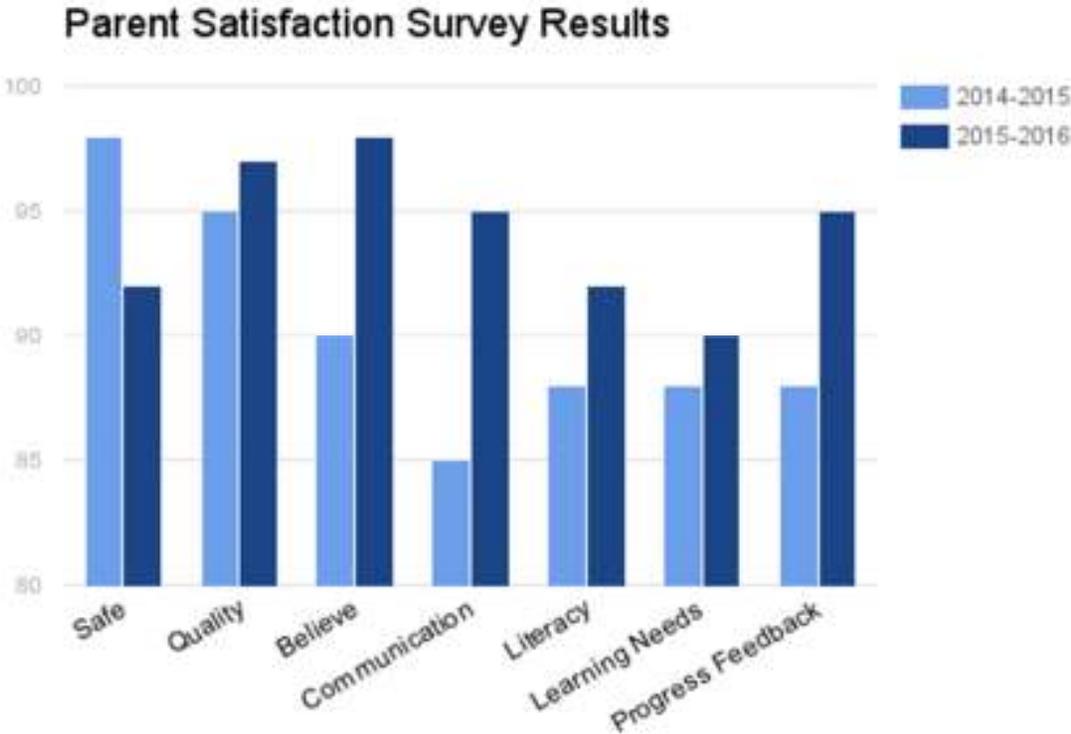
# 2015-2016 Parent Satisfaction Survey



## Seven Key Questions:

1. I feel that my child is **safe** while at school.
2. I am satisfied with the overall **quality of education** that my child is receiving.
3. My child's teacher **believes** in him/her and he/she is appropriately **challenged and encouraged** in the classroom.
4. I am satisfied with the overall **communication** that the school provides me.
5. I am satisfied that the school has appropriate **literacy strategies** in place for learning.
6. I am satisfied my child's **learning needs are being met** in the classroom.
7. I am satisfied with the amount and/or quality of the **feedback** I receive regarding my **child's progress**.

# 2015-2016 Parent Satisfaction Survey Results



# 2015-2016 Parent Satisfaction Survey Results



## **Parent Comments:**

### **Safety:**

*"I am always amazed when I am able to pick my child up from school - how the staff ensure that each child goes with the right people. They aren't just let out and scattering. It's done with a lot of effort and again shows the personal relationships staff establish with their students. Lock-down procedures established and drills being done to make children somewhat comfortable in how to respond and limit potential chaos."*

### **Quality of Education:**

*"I feel that the school exceeds my expectations for the quality of education they are receiving."*

### **Believed in...Challenged and Encouraged:**

*"They have amazing resources for my kids to help them do the best they can do and strive to be the best they can."*

### **Communication:**

*"Monthly newsletters both paper and email, and SOS books daily. I know what is coming up and what has happened during the day."*

### **Literacy Strategies:**

*"Many programs to help get kids excited about reading. Their foundation for reading is a strong base and have helpful tools for future reading strategies."*

### **Progress Feedback:**

*"Parent teacher conferences and progress reports are in depth and I know that if there was a concern the teacher would contact us ...extra resources are always available to assist with this from the school."*

# 2015-2016 Alberta Accountability Pillar



***\*We continue to achieve above Provincial Average in all categories.***

Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2016  
School: 4414 Jessie Duncan Elementary School

Measure Category	Measure Category Evaluation	Measure	Jessie Duncan Elementary Sch			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	100.0	98.0	99.3	98.6	99.2	99.1	Very High	Maintained	Excellent
		Program of Studies	95.2	92.3	90.2	91.9	91.3	91.4	Very High	Maintained	Excellent
		Education Quality	97.8	100.0	99.4	99.1	99.5	99.0	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Drop Out Rate	n/a	n/a	n/a	3.2	3.5	3.5	n/a	n/a	n/a
		High School Completion Rate (1 yr)	n/a	n/a	n/a	76.9	76.3	75.5	n/a	n/a	n/a
		P.A.T. Accessible	n/a	n/a	n/a	73.6	72.9	73.4	n/a	n/a	n/a
		P.A.T. Excellence	n/a	n/a	n/a	18.4	18.5	18.5	n/a	n/a	n/a
		Diploma Accessible	n/a	n/a	n/a	85.9	85.2	85.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	Diploma Excellence	n/a	n/a	n/a	21.9	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (1st Exam)	n/a	n/a	n/a	94.6	94.4	93.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	90.8	n/a	n/a	n/a	n/a	n/a
		Transition Rate (1 yr)	n/a	n/a	n/a	98.4	98.7	98.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Work Preparation	100.0	70.0	86.7	82.8	82.0	81.1	Very High	Improved	Excellent
		Citizenship	100.0	98.0	98.7	93.9	93.5	93.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	87.5	96.0	96.1	90.9	90.7	90.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	100.0	90.0	77.8	91.3	79.6	90.0	Very High	Improved	Excellent

\*Teacher Data Only

# 2015-2016 Parent Involvement



## School Council and Parent Society

- **Mission:** *The School Council will give all parents the opportunity to **connect** with the school, staff, and Board representatives, and will **create a partnership** with those entities to **enhance student learning** and to **foster the well-being** of our students and the **effectiveness of our school community**.*
- **Supporting Learning:** Toast Club, Muffin Morning, new area carpets for all rooms, resources to support science, language arts, and mathematics, sensory room resources, “buddy benches” for playground, lunch on Sports Day.
- **Supporting the Community:** Sponsor two central Alberta families at Christmas time

## Parent Volunteers

- **Helping hands in the classroom for special activities and outdoor events like skating and sports day!**



# **Strategic Plan 2016-2017**

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# Alignment with Chinook's Edge Goals and Outcomes

## 1. Every Student is Successful

- a. Students achieve learning outcomes.
- b. Students demonstrate a strong foundation in literacy and numeracy.

## 2. Alberta has Quality Teaching and School Leadership

- a. Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

## 3. Alberta's Education System is Governed Effectively

- a. The education system demonstrates collaboration and engagement.
- b. Student and communities have access to safe and healthy learning environments.



## 2016-2017 Goals

Responding to **Literacy**  
Needs of our Students

How are we meeting the  
needs of students  
requiring Tier 2  
(Targeted) supports  
within our classrooms?

### *Strategies:*

- **Build on success strategies from 2015-2016:** on-going data collection to guide instruction and intervention for all students; collaborative response to intervention and instructional strategies
- **NEW: School-wide literacy screening tool** - Reading Readiness Screening Tool
- **NEW: Essential Outcomes guide Response to Intervention**
- **NEW: Collaborative Grade Team time** to support sharing of best instructional practices to support reading deficits.



## 2016-2017 Goals

### Responding to **Social-Emotional Development Needs**

How can we support our students development of strategies to successfully regulate their emotions in order to nurture resilient children ready to learn?

#### **Strategies:**

- **Continue success strategies from 2016-2017:** Universal supports: Zones of Regulation; sensory tools in classrooms; sensory room
- **NEW: TEACCH Structures and Processes to ensure classroom physical environment supports emotional regulation**
- **NEW: CESD Social Emotional Learning Outcomes**





# 2016-2017 Goals

## Technology to Empower Student Learning - ipad apps and interactive software:

- **Differentiation** of learning tasks based on student skills level/need
- Support **inclusive education needs; social emotional skills**
- Engage students in **literacy/numeracy, speech, and fine motor** skill practice



## Learning Commons to Support Literacy and Collaborative Skills:

- Update our book collection with the addition of **new materials** each year
- Promote the Learning Commons as a place to **learn, think, create, and collaborate** by providing access to:
  - ◆ Variety of materials to encourage building, creativity and imagination
  - ◆ Games and Puzzles to encourage collaboration
  - ◆ Engage students in collaborative literacy/numeracy skill practice



# Trends and Challenges

- The community of Penhold continues to grow.
- All schools are at or above capacity.
- The enrollment increases will need to be addressed through the addition of learning spaces at Jessie Duncan Elementary.
- An application has been made to Alberta Education for the addition of relocatables to the Jessie Duncan School site. Alberta Education will make a decision in early 2017.



Jessie Duncan  
Elementary School  
is a nice place to...  
learn, play and  
grow!



# Thanks!

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