



Jessie Duncan School Newsletter

A proud part of Chinook's Edge School Division #73

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 Principal: Mr. Kory Sholdice Vice-Principal: Mrs. Susan Dillabough

Principal's Message

As a school team, we are working diligently to support all our students' learning needs. Although this school year brings new challenges, we remain committed to helping each and every Jessie Duncan student achieve at their highest level. Each spring, we ask for parent feedback on a number of areas and we use this information to guide our work with students and parents. Our Spring 2021 survey shows high satisfaction in all areas. We are very proud of our survey results.

- ♦ I feel that my child is safe at school. 95% agree
- ♦ My child's teacher believes in him/her and he/she is appropriately challenged and encouraged in the classroom. 95% agree
- ♦ I am satisfied with the overall quality of education that my child is receiving. 95% agree
- ♦ I am satisfied with the overall communication that the school provides me. 95% agree

Parents were also asked, "What are the three best things about your child's school?" Here are some of the responses:

The staff, the environment and the dedication to their students.

Fun & caring, great at making sure all kids are learning at their best and having various supports if needed.

At Jessie Duncan we love teaching and learning with your children and we thank you for your trust and support. If you have any questions or concerns about any aspect of your child's education and experience at Jessie Duncan please contact us.

Kory Sholdice, Principal



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Facebook



NOV 2021

Mark Your Calendar

Nov 2nd: Hot Lunch Orders
 Due by 10am

Nov 8th: Photo **Retake** Day

Nov 9th: Hot Lunch Day

Nov 10th: Formal Dress Day

Nov 11-14: Fall Break—No School

Nov 15th: Gr 3 Swimming Lessons begin, Swim days are Monday and Wednesdays Nov. 15, 17, 22, 24, 29 and Dec 1, 6, 8

Nov 24th: Hot Lunch Day

Nov 25th: Report Cards go Home

Nov 26th: No School

Nov 29—Dec 2nd
 P/T Interviews





Welcome to our 2021 Poinsettia Fundraiser. We have sent home the order forms for this Poinsettias Fundraiser.

This fundraiser has been extremely popular with our Jessie Duncan Families for many years. However, we have heard from families that they want to contribute to the school fundraiser but may not need or want a plant due to allergies or pets. So, as an alternative we included an option for cash donations. As always, we welcome your support in any way that is best for your family. This year our fundraiser will go to help the school with different equipment they may need replacing due to wear and aging.

Jessie Duncan Parent Council

jdschoolcouncil@gmail.com

School Photo Retake Day



Monday, November 8th

Lifetouch will be here on *Monday, November 8th* for school photo retakes. Please bring your proof sheets for retakes. If your child was absent during photo days, please notify the teacher that they are to get their photo done.

ALL PARENTS—VISITORS

If you come in the school for any amount of time, i.e. for a late arrival or early pick-up, you **MUST** wear a mask!

Thank you for keeping our school safe.



POWER Award Winners - POWER Award Winners

Congratulations to our Award winners from October 2021!

KC: Blake, Sadie, Regan, Mateo
KG: Jordyn, Hudson, Nevayah, Arlen
1DS: Bryden, Allison
1P: Boston, McKinley
1SD: Boden, Wyatt
1W: Dendra, Marko
2B: Sawyer, Kohenn, Daxon
2D: Dysen, Lawson
2N: Mackenzie, Kesler, Mason
3R: Lachlan, Liam, Norah
3S: Brea, Everett, Raedyn
3V: Calle, Owen, Charlee



Tidy Teddy Award: Mrs. Williams Grade 1 Class



Working together to ensure our students achieve

A Message from the Superintendent

In Chinook's Edge, we are deeply committed to ensuring that all of our students achieve success. We are very much aware of the disruptions your child may have faced over portions of the past three school years. As a result, we need to focus on the social emotional well-being for students and staff now more than ever. In light of this, we currently have hundreds of Educational Assistants, Teachers, Administrators and a variety of other staff receiving additional training and support through what we are calling our SEW (Social Emotional Well-being) Certification Series. We are also working on a SEW curriculum for our high school students.

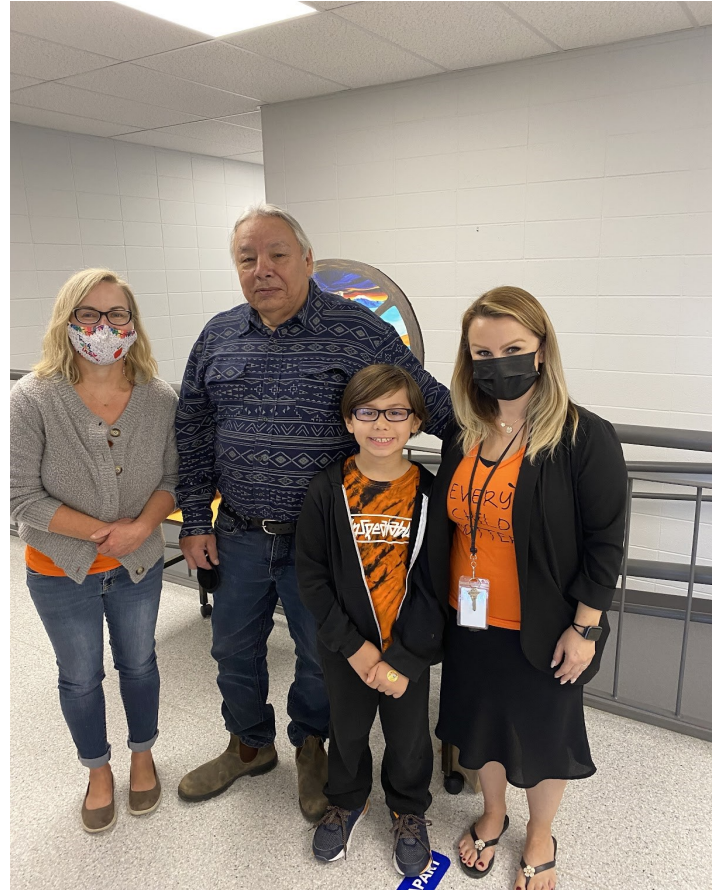
In addition to these SEW efforts, our staff are working very hard to assess any learning gaps and to provide appropriate support for students as we move forward. Our staff are continuing to provide high quality learning environments to ensure that your child is successful in their learning. Our staff are also making great progress with processes like our Collaborative Response Model, where teams of staff come together to share their best thinking so they can help any student who might be struggling academically or in a social emotional area.

We are all working hard for our students so that we can face our new reality of a quickly changing world with the strength and hope that is needed for the future.

In closing, please join me in congratulating our newly elected and reconfirmed Board of Trustees. I truly believe they have become trustees because they share a deep passion to help and support your children. I have provided you with their latest Board eNews through this [link](#).

Kurt Sacher,
Superintendent of Schools

FNMI Artwork Installation



The wheel artwork was installed on Friday, October 1. The artwork is displayed in the entrance of our school for all to enjoy. Thank you to Mrs. Neumeier and our FNMI school team for organizing this event. We are sharing the following background information that explains the artwork:

Staff believes it is important that all families and students feel welcome in our building and community. In that spirit, the artist worked with FNMI students to research the symbols of their peoples and selected the following to represent them: the tipi, buffalo, eagle, Inuksuk, spirit whale, Red River cart, Métis Nation flag, bear, native medicine wheel, and canoe.

The painting was created in a circle to represent the medicine wheel and the cycles of life, time, and nature.

The east represents morning, spring, and birth. There is an image of the prairies and the First Nations people who lived there. This is where the buffalo is represented standing on the edge of a cliff with the eagle flying above.

The south represents mid-day, summer, and mid-life. There are images representing the Métis people with their Red River cart and infinity symbol. The wolf stands looking out to the south.

The West represents late afternoon, autumn, and the later years of life. There is the medicine man laying a prayer bundle on the medicine wheel, the mountains of the west, and a grizzly bear watching over.

The north represents evening, winter, and final elder years of life. There is the Inuksuk and spirit whale in the beauty of the northern environment.

Our artwork was blessed by Elder Sinclair on October 1, 2021, and is displayed with great pride.

Remembrance Day



Jessie Duncan Elementary School

Observing Remembrance Day

November 10th, 2021

Every year the students learn about the meaning and importance of Remembrance Day. This year we will not be having the large multi-school assembly. We would like to encourage the students to dress formal November 10th. Thank you.



Dear Parents,

Dear Jessie Duncan Families,

Welcome to our 2021 Poinsettia Fundraiser.

This fundraiser has been extremely popular with our Jessie Duncan Families for many years. However, we have heard from families that they want to contribute to the school fundraiser but may not need or want a plant due to allergies or pets. So, as an alternative we included an option for cash donations. As always, we welcome your support in any way that is best for your family. This year our fundraiser will go to help the school with different equipment they may need replacing due to wear and aging.

Jessie Duncan Parent Council

Family School Wellness



The Family School Wellness Program provides support to children and families facing social, emotional or family difficulties. This may include information and referrals, student and/or family support, preventative programming, and parenting support.

If you would like to access Family School Wellness contact **Teresa Ainscough at 403-994-2542** or contact the school directly.

Inclement Weather Day

Key priorities when winter weather hits Chinook's Edge



Be Safe - see more details [at this link](#)

- No matter the season, be sure your child is dressed appropriately for the weather and don't let them walk if the weather is not safe.
- Watch [this video](#) for pointers on dressing children safely before they head outdoors!
- Don't drive and/or don't let your children drive if the roads are not safe.
- Be familiar with the Chinook's Edge Inclement Weather approach to safety and know what the terms **Yellow Day** and **Red Day** mean:
 - **Yellow** - Buses are not running in part or all of the division, but schools are open and learning is moving forward.
 - **Red** - Red Days are rare, but Red Days mean schools are closed in part or all of the division.

Be Aware of how Inclement Weather Days will affect your family

- Central Office Leadership Team (COLT) makes a final decision before 6:00 a.m. on the Inclement Weather Day (decisions may be made the evening prior in rare, extreme weather cases). This notification will be sent through School Messenger to parents whose families will be impacted (ie. the Inclement Weather situation may only involve one community).
- An Inclement Weather admin procedure guides these decisions, particularly as it pertains to the prime morning time between 7-9 a.m. (when students and staff are driving or walking) It can be read [at this link](#).
- Notification will be posted immediately through the Bus Status App to any affected bus routes, and the Transportation Department will communicate directly with bus drivers and any impacted bus families regarding bus routes.
- Notification is emailed to all staff and is posted to the division website, Facebook and Twitter pages. Area media outlets are notified.

Be ready to learn

- Although it will look different at elementary schools than it does at high schools, learning will continue during Inclement Weather Days:
 - Yellow Days - Students who aren't able to attend class will access Google Classroom for information to help them learn what is covered in class. Students will have opportunities to catch up when they return to school.
 - Attendance - It is important that parents of rural bus students notify the school if their child will be absent. Some parents may choose to drive their child when their bus isn't running, while some will choose to keep their child at home. Schools cannot make assumptions when safety is at stake.
 - All other students with safe transportation are expected to attend.
 - Red Days - When schools are closed, students will access their learning through Google Classroom:
 - Day 1 teachers will communicate the day's learning plan with students, respecting the fact that many families may not be able to provide necessary technology or support for their children.
 - Day 2 and all subsequent Red Days will involve instruction delivered via Google Meet and/or Google Classroom.

Visit our [Inclement Weather website](#) for details and updates