

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
<b>Engagement</b>			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p><b>100% of CESD students participating will meet the acceptable/satisfactory standard, and 25% of CESD students will achieve the standard of excellence/proficiency on grade level assessments.</b></p> <p>Grade 1-10 students will write standardized assessments in reading, writing and mathematics to determine level of ability and inform teaching practice. (DWA, MIPI, PM Benchmarking)</p> <p>Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</p> <p>Support implementation of new curriculum through collaboration and professional learning</p> <p>Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p><b>Any student challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>Staff members will use the supportive process (<i>KITE</i>) for the most vulnerable students.</p> <p>Division staff will use the <i>Social Emotional Framework</i> tool to identify student needs and plan interventions.</p> <p>Student Success (<i>YES</i>) Program expanding to support all students.</p> <p>Students may have access to small group pull out that focuses on friendship skills and self regulation.</p> <p>Students may have access to alternative spaces such as the Sensory Room and Student Support Room where they can engage in activities and routines to self regulate.</p>	<p><b>60% of CESD students will transition to post-secondary within 6 years of grade 10.</b></p> <p>Students at Jesse Duncan will be exposed to different career choices at an appropriate level.</p> <ul style="list-style-type: none"> <li>• Career Day</li> <li>• Spirit Day focused on professions</li> <li>• Guest speakers</li> </ul>
School Outcome and Corresponding Strategies	<p><b>93% of CESD students will be reading at or above grade level.</b></p> <p>Grade 1-3 students will write standardized assessments in reading using provincially approved resource at grades 1-3.</p> <p>Level A assessments( PM benchmarks)</p> <p>Early Literacy Intervention - reading data</p> <p>Staff will use school wide reading time as an intervention opportunity to work with struggling students. (Precision Reading, Guided Reading, )</p>	<p><b>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD, Beyond the Binder</a> (CESD Wellness video)</p> <p>CESD staff has completed the Social Emotional Well-being Certification Series.</p> <p>Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</p>	<p><b>90% of CESD students will achieve 3-year High School Completion.</b></p>
School Outcome and Corresponding Strategies	<p><b>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</b></p> <p>*enhance visibility of Indigenous culture in our schools</p> <p>Staff will engage with the FNMI committee to deepen foundational knowledge and infuse FNMI lessons and content in their classrooms.</p> <p>Create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</p> <p>Staff and students will observe and participate in meaningful activities on National Day for Truth and Reconciliation and Indigenous Peoples Day.</p>	<p><b>Each student will achieve an attendance rate of 90% or higher.</b></p> <p>Examination of attendance data and its impact on student success, working through a system of support with students and families.</p> <p>K-12 flexible learning options will be available for students unable to attend full time in the regular classroom.</p>	<p><b>100% of grade twelve students will create a plan following graduation.</b></p>
Success Measures	<p><b>CESD Measure:</b></p> <p>*Reading Support Level Data *CESD Writing Assessment (DWA) *Math Assessment (MIPI)</p>	<p><b>CESD Measure:</b></p> <p>Student Attendance</p> <p>Staff Confidence and Connection Survey</p>	<p><b>CESD Measure:</b></p> <p>*Grade 12 graduation plan</p> <p><b>Alberta Education Measure:</b></p> <p>*6-Year transition rate</p>



# Jessie Duncan Education Plan 2021-2024

2022-2023 - Year Two

	<p><b>Alberta Education Measure:</b></p> <ul style="list-style-type: none"> <li>*Literary Numeracy Screening Gr 1-3</li> <li>*First Nation, Metis, and Inuit Student Success, English Language Learning</li> <li>*Parental Involvement</li> <li>*Student Engagement</li> </ul>	<p><b>Alberta Education Measure:</b></p> <p>Safe and Caring Schools</p>	<p>*3-Year high school completion rate</p>
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CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.