

Jessie Duncan Elementary School

A proud part of Chinook's Edge School Division #73

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Hello everyone,

We will be sending out our school assurance survey in the coming week. The feedback you provide is carefully reviewed and used to help us plan for the upcoming year. Your input is invaluable, and we truly appreciate your time in completing the survey.

In preparation for the survey, we wanted to highlight some of the great things about our school community.

| Supporting children to be academically successful. | Creating a learning environment that is welcoming, caring, respectful and safe. |
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| Early Literacy Support Program with Ms. Evans Small Group support for numeracy and literacy Rehabilitation Therapy assistant to help with speech and language goals. Our RTA also helps students develop the necessary strength, regulation and flexibility. In class supports for students such as: Speech to text and text to speech Math tools such as manipulatives, 100s charts, number lines Social and emotional supports: Friend group focusing on social skills, lagging skills, and self-regulation. Alternative learning spaces such as our Student Support room or Sensory Room that help students regulate their emotions. Family School Wellness works with students to develop skills for dealing with challenges such as loss, anxiety and emotions. Classroom calm down kits, calm down areas and regulation tools. | Mrs. Booker hosts Friendship Groups that help develop social skills, self regulation and connections with other students. Our Family School Wellness worker helps with students at school and can support families with resources to help with life challenges. The YES program with Mr. Jeremy to create social and recreational opportunities encouraging positive self-esteem, confidence and coping skills. The No Secrets Program is brought in to help children understand personal safety as it relates to their body and who is a safe adult and that they can trust. We conduct lockdown, tornado and fire drills every year to ensure everyone's safety in the unlikely event that an emergency may occur. |

| Intentional teaching and planning for students who require extra support with social skills and emotional regulation. Kindergarten staggered start. Creating meaningful connections between students and staff. | Providing opportunities for parents to be involved in their child's education and school community. |
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| Ms. Nicholson, our FSW worker, continually connects with and supports students. Mr. Jeremy through the YES program. Our students can enter the school at 8:30 and connect with their teacher and access food from our breakfast program before the school day starts. Our administration and staff greet the children each day as they come to school to make them feel welcome. Our Power Awards help students to know their teachers and educational assistants see something great in them each year. | Monthly School Council Meetings Volunteer opportunities in classrooms Opportunities to celebrate with the school Outdoor classroom opening Terry Fox Day Power Award Assemblies Indigenous Day Christmas Concert Halloween parade and dance Parent engagement sessions for the Jessie Duncan Rebranding process Parent Teacher Conferences Kindergarten Orientation Night |
| Creating strong relationships between school and home through open communication. Teacher's connect either in person or by phone at the beginning of the year to introduce themselves Monthly School Newsletters Classroom communication (Apps, Email, ect) School Messenger School Sign Multiple posts weekly on our School Facebook page to communicate dates and highlight school activities. School website Report Cards Kindergarten/ Pre K Orientation Night | Creating positive, interesting and accessible learning environments for students each day. Development of alternative spaces for learning Outdoor classroom Student Support Room Sensory Room Learning Commons Special learning days School wide/multiple grade First Nations, Metis and Inuit lessons Buddy Reading Grade 1 Arctic Animal Project Kindergarten Christmas and 2 days where all kindergarten students come together. Grade 2 travel day where the students board an imaginary plane and fly to different communities. |