



ACADEMIC EXCELLENCE CESD students will reach their highest academic potential.	SOCIAL EMOTIONAL WELL-BEING Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CAREER CONNECTIONS All students will be exposed to diverse careers through purposeful lessons and experiences that lead to an expanded interest in potential careers.
Connection to Alberta Education Domain: Student Growth and Achievement Teaching and Leading Learning Supports	Connection to Alberta Education Domain: Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Connection to Alberta Education Domain: Student Growth and Achievement Local and Societal Context
STAKEHOLDER ENGAGEMENT		
DIVISION OUTCOME, TARGETS, AND CORRESPONDING STRATEGIES		
<i>CESD students will meet the acceptable / satisfactory standard, and at least one quarter of CESD students will achieve the standard of excellence on grade level assessments.</i> <i>*Grade 1-3 students will participate in standardized assessments in literacy and numeracy to determine level of ability and inform teaching practice.</i> <i>*All teachers collaborate on common professional learning days to begin exploring artificial intelligence and resource creation.</i> <i>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</i> <i>*The division will support implementation of new curriculum through collaboration and professional learning.</i> <i>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</i> <i>*Flexible learning pilot for students new to CESD Grade 1-8.</i> <i>*Initiate the exploration of AI as a high leverage strategy to support instruction and assessment.</i> 93% of CESD students will be reading at or above grade level. <i>*Grade 1-3 students will participate in standardized assessments in reading.</i> <i>*Divisional focus on supporting teachers and teams to use data to inform their teaching and provide appropriate intervention and support.</i> Strengthen Foundational Knowledge and understanding regarding Indigenous students. <i>*Enhance evidence of Indigenous culture in our schools through residencies.</i> <i>*Applying and embedding Indigenous learning into classroom and division processes.</i> <i>*The division Indigenous Learning Coordinator will streamline and facilitate pathways to access resources within, and external to, the division to further support Indigenous student success.</i>	<i>CESD staff will develop an inclusive mindset and plan that supports the social emotional well-being of students.</i> <i>*There is a school-wide commitment to anticipate, value and support diversity and learner differences.</i> <i>*Staff commitment to ensuring all students are accepted and provided with a learning program at their community school.</i> <i>*Staff understand that emotional dysregulation is caused by a lack of specific cognitive skills. Students do well if they can and interventions are based on skill development.</i> <i>*Students' personal, cultural and diverse strengths and interests are visible and incorporated into teaching and learning.</i> <i>*A strength based approach is used (rather than deficit based). Language focuses on equity rather than fairness and equality.</i> <i>*School staff will use the supportive process of response teams for social emotional regulation and safety.</i> <i>*School staff will use the <u>Social Emotional Learning Framework</u> to identify student needs and plan interventions.</i> Staff will have access to professional development in order to build capacity around social emotional well being. <i>*All administrators, teachers and educational assistants will participate in the Social Emotional Well-being Learning Series.</i> <i>*Schools will facilitate a collaborative problem solving approach when supporting students.</i> <i>*Administrators will facilitate school based professional learning focused on collaborative problem solving and the development of an inclusive mindset.</i> Each student will achieve an attendance rate of 90% or higher. <i>*Schools regularly examine at-risk data to identify students in need of support.</i> Foster Safe and Caring School Environments. <i>*The Division will continue to ensure all students, staff, friends and families entering our schools will be welcomed and supported.</i> <i>*Schools will develop a variety of spaces that support student regulation.</i> Staff Wellness <i>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <u>10 Key Division Supports in CESD</u></i> <i>*CESD survey to inform and improve a division wide strategy to support and address employee health and wellness.</i>	<i>All students will have the opportunity to learn about various careers to support and guide career interests.</i> <i>Students will be exposed to different careers through lessons and guest speakers throughout the year.</i> <i>Parents, community members and other professionals will be welcomed into the school to present and increase student's understanding of the various careers that exist.</i>
SUCCESS MEASURES		
CESD Measure: <i>*Reading Support Level Data (1-3)</i> <i>*Writing Assessment (1-3)</i> <i>*Math Assessment (1-3)</i> Alberta Education Measure: <i>*Literacy Numeracy Screening Grade 1-3</i> <i>*First Nation, Metis, and Inuit Student Success</i> <i>*English Language Learning</i> <i>*Parental Involvement</i> <i>*Student Engagement</i>	CESD Measure: <i>*Student Attendance</i> <i>*Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader, Teacher Educational Assistants)</i> <i>*Staff absenteeism and leaves</i> Alberta Education Measure: <i>*Citizenship</i> <i>*Safe and Caring Schools</i>	CESD Measure: <i>*Survey Results</i> Class Participation: All classes will have lessons and guest speakers throughout the year.

CESD relies on Alberta Education Assurance Measures and local measures found on the Division Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.